



English Language Centre

CAMBRIDGE CELTA: APPLICATION FORM

Preferred CELTA course dates:

Name: *****

Address:
.....
.....

Photograph

Email: *****

Phone: Home Work Mobile

Date of birth: Nationality:

Mother tongue:

Other language(s) and level of ability:

Current &/or recent employment:

Health considerations:

How did you hear about the CELTA course at UTas?

Tertiary study (qualification, institution, dates)

.....
.....
.....
.....

Other relevant qualifications &/or skills

.....
.....
.....
.....

English language teaching (i.e. TESOL) experience

Please mention any relevant experience. You can include volunteer tutoring, working with small groups, informal teaching in Australia and overseas.

.....
.....
.....
.....

Teaching experience (other than TESOL)

.....
.....
.....
.....

What are your broad future TESOL plans after the CELTA course?

.....

Please use complete sentences in the following three sections:

Briefly describe an occasion when you had to assimilate a lot of information in a short time.

.....
.....
.....
.....
.....

What experience do you have of being observed in a formal, professional context and being given feedback (for assessment purposes?), or of observing someone and giving them feedback? Please give an example.

.....
.....
.....
.....
.....
.....

If possible, give an example of when you have had to work collaboratively in a formal, structured context (e.g. at work, when studying).

.....
.....
.....
.....
.....
.....

COMPLETED APPLICATION

When you have completed the above sections and the following Language Awareness Exercises, please forward your application (7 pages) to:

Admissions Officer
English Language Centre
University of Tasmania
Private Bag 14
Hobart, Tasmania, Australia 7001

Ph: 03-6226 1781
Fax: 03-6226 1885
email: English.Language@utas.edu.au

University of Tasmania - English Language Centre
Cambridge CELTA

CONDITIONS OF ENROLMENT

Please read these conditions carefully. You will be asked to sign them before commencing the course (e.g. at the interview) to acknowledge agreement.

1. The University of Tasmania English Language Centre (ELC) reserves the right to increase course fees or cancel a course at any time (e.g. due to insufficient enrolments).
2. Candidates who have not paid their fees in full by the due date will not be allowed to commence the course.
3. Deposits may be partly refundable if (a) sufficient notice is given (at least a month before commencement of the course) and (b) it is impossible for the candidate to transfer to another course.
4. Course fees are not refundable once a course has commenced. Candidates who withdraw from the course due to sudden illness or personal problems will be given the opportunity to re-enrol in a later course, provided there is a vacancy.
5. The course is demanding and sometimes stressful. Candidates must inform the tutors in writing before the beginning of the course for which they have enrolled of any pre-existing medical problems (including stress-related conditions) which may have an adverse effect on their performance during the course.
6. Candidates are financially responsible for all material borrowed from the ELC (e.g. cassette players, books, videos, etc).
7. Candidates are responsible for providing their own general stationery and teaching materials (e.g. notepaper, plastic sleeves, a folder, blu-tack, scissors, etc).
8. Candidates must fulfil the requirements of the course (as outlined by Cambridge ESOL) to be eligible for the Certificate (e.g. attending all course components, satisfactorily completing all written work and teaching practice within the course dates).
9. Final grades are decided by the tutors and validated by the course assessor. This decision is final.
10. Continued lack of punctuality on the part of a candidate, &/or failure to cooperate reasonably with other trainees, students &/or CELTA trainers may affect a final grade and may be grounds for dismissal from the course.
11. Certificates for the Cambridge CELTA course are awarded by Cambridge ESOL and University of Tasmania appeals procedures do not apply to this award.
12. Application forms, course records and all assessed work of candidates remain the property of Cambridge ESOL. They will be held at the ELC for 12 months only from the end of the course (and may be requested or collected by candidates after this time).

Name: Signature: Date:

CAMBRIDGE CELTA APPLICATION – LANGUAGE AWARENESS EXERCISES

Exercise ONE – Parts of speech

What part of speech are the underlined words below?

- | | | |
|------|--|-------------|
| e.g. | I'm just going <u>to</u> the shops. | preposition |
| a) | He passed through Sydney <u>and</u> Brisbane. | |
| b) | She spoke so <u>softly</u> that it was hard to understand her. | |
| c) | She doesn't really like <u>him</u> . | |
| d) | I'm here <u>to see</u> the manager. | |
| e) | <u>Do</u> you know what the time is? | |
| f) | I've <u>eaten</u> too much! | |
| g) | They have a <u>stunning</u> view from their house. | |
| h) | There's <u>an</u> ATM just around the corner. | |

Exercise TWO – Identifying language functions

One way of labelling language is according to *why* a person speaks (or writes), that is, labelling utterances by their communicative 'function'. Some common functional labels are:

Apologising	Suggesting	Giving an opinion	Requesting information
Warning	Prohibiting	Asking for an opinion	Expressing dis/likes
Inviting ①	Offering	Rejecting an invitation	Accepting an invitation
	Dis/agreeing	Recommending	

From the above list of functions, label each of the underlined phrases in the dialogue below (① has been done):

Context: Two friends, and keen movie goers, Simon and Maria, are having coffee together in a café.

Simon: ① Would you like to see Nicholas Maple's latest movie?

Maria: No, not really ... ② I don't think much of him. He was terrible in *Crime never pays*.

Simon: Oh, ③ I'm not so sure about that. You're too critical! He was great in *None of your business*.

Maria: Well, maybe.

Simon: And you haven't seen *Desperate Schemer*, have you? ④ You should. He's really good in that.

Maria: Well, OK ... you've convinced me! ⑤ Why don't we go next Thursday?

Simon: Thursday? Mm, good! ⑥ I'll get some tickets, shall I?

Maria: Yeah, OK.

Exercise THREE – Meaning, usage & ideas for teaching

Briefly say what the difference is between the following pairs of words – their meaning or way they are used. Also, briefly say how you would clarify the difference for a group of learners.

	What's the difference?	Ideas for showing the difference to learners
She was <u>dismissed</u> from her job. She <u>resigned</u> from her job.		
He's really <u>curious</u> . He's really <u>nosey</u> .		

Briefly say how you could clarify the meaning of the following expression for English language students:

Could you give me a hand?

Briefly say how you could clarify the meaning of the following verb form for English language students:

I'm going to be a scientist.

Exercise FOUR – Pronunciation

Underline the 'stress' (or strong part) of each of the following words:

e.g. reception

mysterious mystery

politics politician political

geologist engineer designer businessman

Exercise FIVE – Error correction

Correct the error in each of the following sentences and briefly say how you would explain the correction to a student:

1) Hobart is the beautifulest capital city in Australia.

2) I'm staying here in Australia for another week and then I'll come back home to Japan.

3) I've worked very hard last year.

AT THE INTERVIEW

- 1) Please bring to the interview a picture from a magazine or newspaper that you think you could use in an English language classroom. At the interview be prepared to say how you could use it for practising English in a class of adult learners from different countries.
- 2) For 15-20 minutes at the start of the interview, you will be asked to do a short written task, and to correct some spelling and punctuation in a passage.
- 3) The whole interview usually takes 70-80 minutes. Generally, the tutor will discuss your answers in the application, ensure you are clear about the nature and structure of the course, and answer any questions you may have about the course.